

## Classroom Assessment Practices

### Assessment *for* Learning (Formative)

Types	Uses	Student Role	Motivation
What are the types of Formative Assessment?	What is the purpose of the assessment?	What is the student's role in the assessment process?	What motivates the student? What motivates the teacher?

## Classroom Assessment Practices

### Assessment *of* Learning (Summative)

Types	Uses	Student Role	Motivation
What are the types of Summative Assessment?	What is the purpose of the assessment?	What is the student's role in the assessment process?	What motivates the student? What motivates the teacher?

# 5 Key Strategies

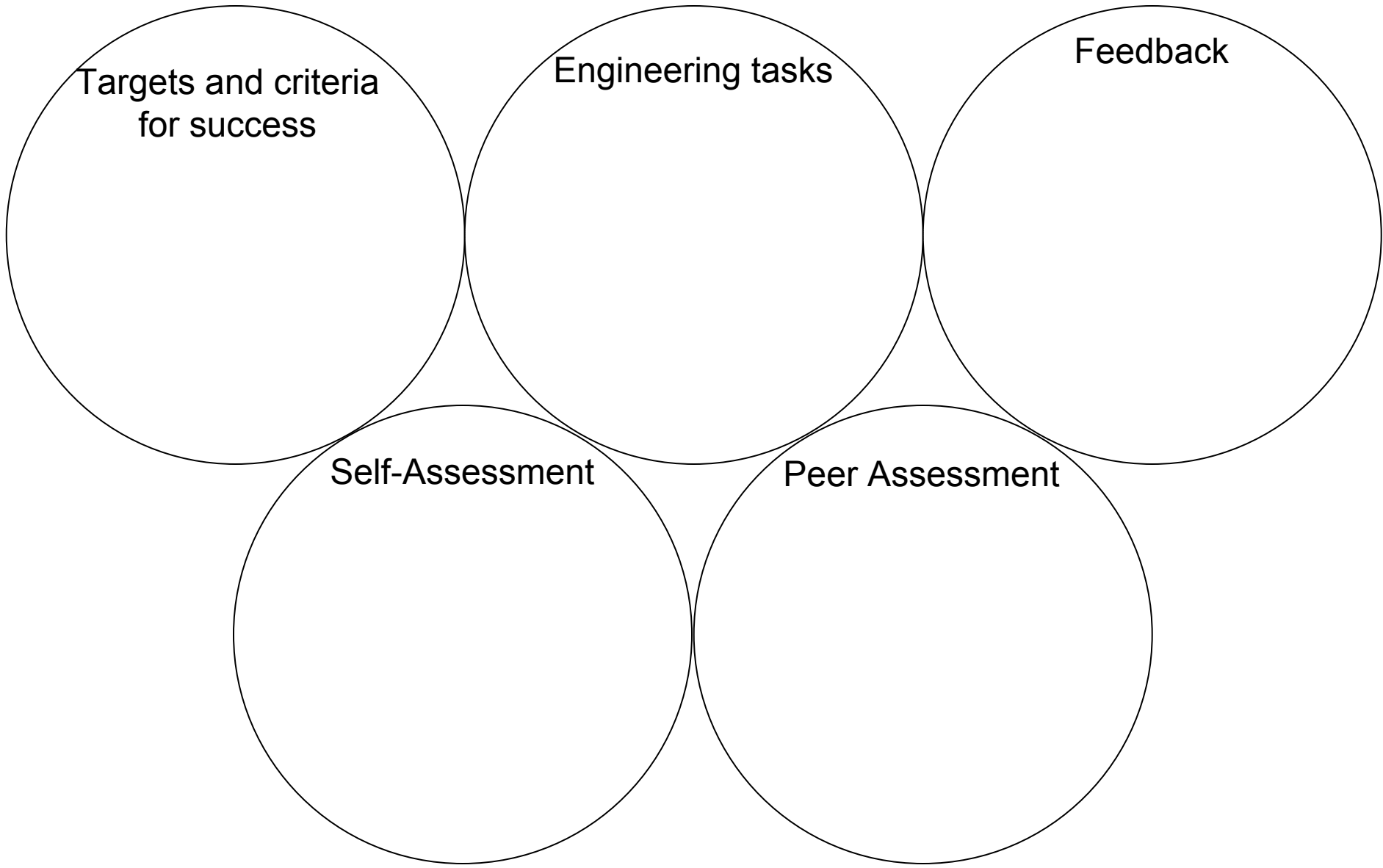
Targets and criteria  
for success

Engineering tasks

Feedback

Self-Assessment

Peer Assessment





Directions: Select the skills you want to observe and write them on the five slanted lines at the top of the numbered list.

# OBSERVATION CHECKLIST

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Target Skills: \_\_\_\_\_

Ratings:

- ✦ = Frequently
- ✓ = Sometimes
- = Not Yet

NAMES OF STUDENTS						COMMENTS
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						

# Descriptive Feedback

What you did well

An error I see

What I would like to know more about

Things to do next time

## Interim Work to be Completed Before the February Session

1. Read the article *Classroom Assessment: Minute by Minute, Day by Day*. Respond to these two questions;
  - a. What did you read in this article that is reflective of your current classroom assessment practices?
  - b. What makes these **formative assessment** strategies and techniques instead of just good teaching techniques?
2. Engage your students in criteria setting. Reflect on the process and be prepared to share your findings.
3. Choose a specific classroom task/assignment to respond to using descriptive feedback. Bring samples with you next time and be prepared to reflect and discuss with your table group.